

Transportation

Transportation is arranged by the participating schools.

Through a generous grant from **Alexander & Baldwin, Inc.**, the museum once again has the opportunity to offer subsidies to cover transportation costs for 2nd grade students (at the lowest cost for your area).



We provide programs for grades 3-12, too!

To find out more information or to book a reservation, call 808-871-8058 or e-mail: sugarmus@maui.net.

Alexander & Baldwin Sugar Museum

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SPECIAL THANKS TO:

- ALEXANDER & BALDWIN, INC.
- VOLUNTEER DOCENTS
- VOLUNTEER ASSISTANCE

We gratefully acknowledge the continued, generous support of the above businesses and individuals. Without them, the Education Program would not exist. We encourage program participants to join us in expressing their gratitude for the support received.



WHO WE ARE

The Alexander & Baldwin Sugar Museum is a non-profit 501(c)(3) organization whose mission is to preserve and present the history and heritage of the sugar industry, and the multi-ethnic plantation life which it engendered, for residents and visitors.



Education Program for Second Grade Students



Museums educate, entertain and excite students, helping them learn critical, higher order thinking skills.

Museum Rules

Please share the following rules with students and chaperones in order to ensure a safe, fun and educational visit:

- ✎ Groups must stay together at all times while in the museum and on the grounds. Loud and disruptive groups will be asked to leave.
- ✎ No food, drinks, photography, cellphones or chewing gum permitted in the museum.
- ✎ Students are expected to speak in quiet voices while inside the museum.
- ✎ No running! Students are expected to walk at all times while in the museum and on the grounds.
- ✎ Appropriate footwear is required. We request students wear closed toed shoes.
- ✎ Please handle educational artifacts with respect.
- ✎ Please give your full attention to the docent during the museum tour, and thank them when you are done.
- ✎ Climbing on the outdoor exhibits is prohibited.

Mahalo!

The Alexander & Baldwin Sugar Museum Education Program



HC&S Puunene Mill in
the background

The Alexander & Baldwin Sugar Museum Education Program, created in 1990, is a DOE standards-based program, which currently focuses on the second grade level and includes pre and post-visit materials for teachers and a field trip to the museum with hands on activities.

Activities

Pre-visit: Prior to students visiting the museum, teachers are given a Teacher Resource Packet and an opportunity to borrow a lending kit. The Teacher Resource packet helps students understand the purpose of museums, what they can expect, and has curriculum-based activities. The lending box has a DVD, sample plantation clothing and artifacts to bring learning to life in the classroom, and build excitement for the visit.

Museum Tour: The museum schedules groups of 40-60 students per visit, with larger groups scheduled over multiple days. At the museum, the core activity is an age-appropriate, **docent-led tour** of the museum, with students divided into six groups.

A question-and-answer technique is used to stimulate the students mind, and encourage them to interpret what they see and hear as the tour progresses. For example: "What did the workers do for lunch?" This leads to a discussion of the "kau kau tin" (lunch pail) display, and relates it to the insulated lunch bags used by students today.

Game Stations: Coordinators supply and monitor five stations of outdoor activities on the museum grounds. Second grade activities include: **Plantation Games**—plantation children's games featuring can stilts, can telephones and beanbags. **Ice Cake and Sugar Cane**—students learn how old-fashioned plantation ice cake is made, and also get to taste real sugar cane. **Inverted Siphon**—Demonstrates the scientific process of bringing water uphill across Maliko Gulch to irrigate the fields. **Artifacts Station**—students guess what each artifact is, its use, and whether there is anything that we use today in its place. **Fighting Rooster**—each student assembles a gamecock by coloring and cutting out pictures of a rooster, then stapling them to an inverted plastic cup. The cup has a string suspended in the middle. When the string is gently tugged with wet fingers, a remarkably realistic "clucking" sound is produced, combining a lesson in science and culture all in one.



Learning how Plantation Ice
Cake is made.

Rain

We do not have covered areas in case of rain. You will be notified by 8:00 a.m. if your visit needs to be rescheduled due to the weather.

Stay for lunch!

You are welcome to have your picnic lunch at the museum after the program ends. Picnic tables are available for use, or you can bring mats and enjoy the large, grassy areas surrounding the museum.

FACT SHEET

Education Program Dates

Tuesdays & Thursdays, August through May

Reservations Required

Reservations are taken on a first come, first served basis. We encourage you to book as soon as possible to get the date you want.

Admission Fee

2nd grade students, \$1 each. Grades 3-12, \$2 each. Teachers and chaperones admitted free of charge. Teachers remit payment to the museum receptionist at the start of the museum visit. We accept cash, check, Visa or MasterCard.

Tour Size & Length

Ideal group size is 40-60 students. Approximate time is 2 hours, not including lunch. Please plan to arrive at 9:15 a.m. for orientation. Museum activities begin promptly at 9:30 a.m.

Chaperone Requirements

- ◆ Chaperones are required for each group. Students are divided into six activity groups.
- ◆ A minimum of six adults per field trip is required, however, more are welcome!
- ◆ Chaperones are arranged by the participating school.
- ◆ Chaperones are expected to familiarize their group with the museum rules, supervise their group, and conduct the activities at the outside stations by following instructions and sharing printed information with students.
- ◆ Cellphone use is prohibited during the program, except in the case of an emergency.
- ◆ Chaperones may not bring other children, such as infants, toddlers or younger siblings.